

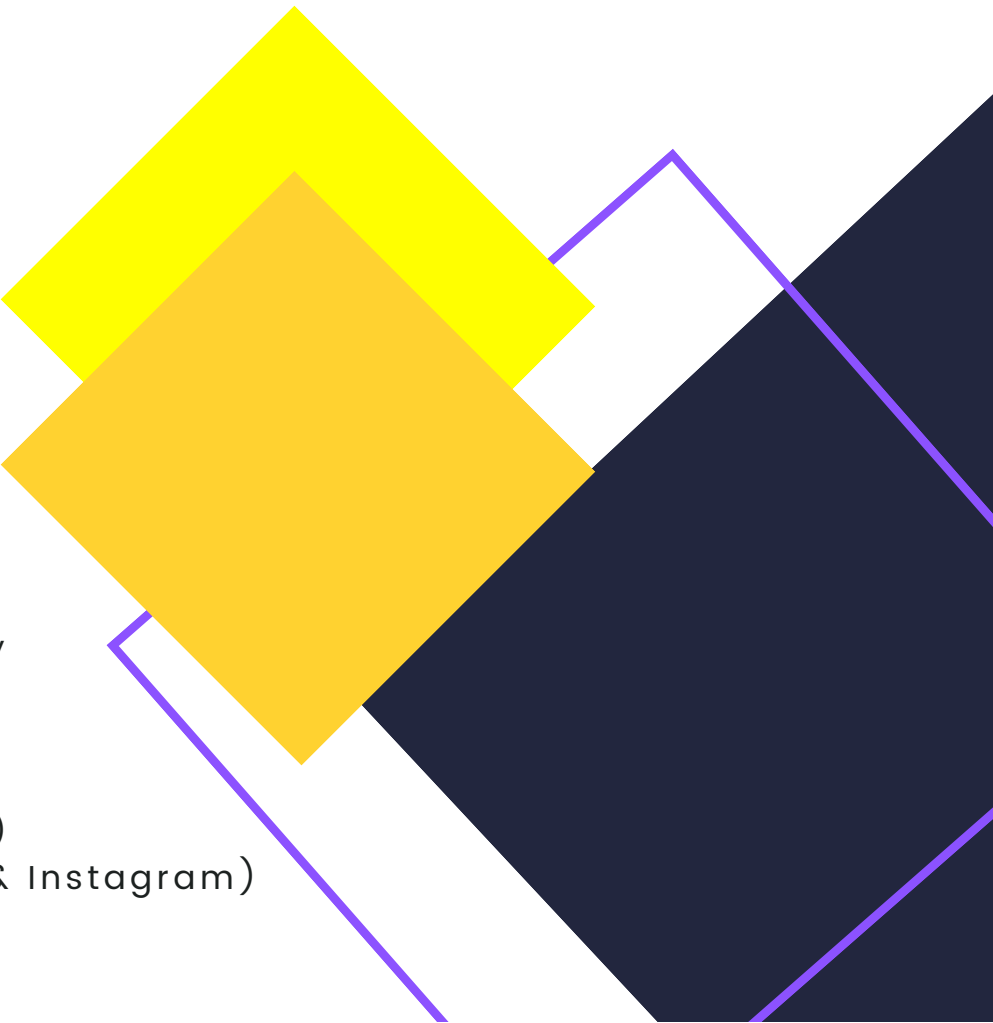
# RIVER BEND MIDDLE SCHOOL

Annual Report

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## 2021 / 2022

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[www.lcps.org/rbms](http://www.lcps.org/rbms)  
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@RBMS.LCPS (Facebook & Instagram)

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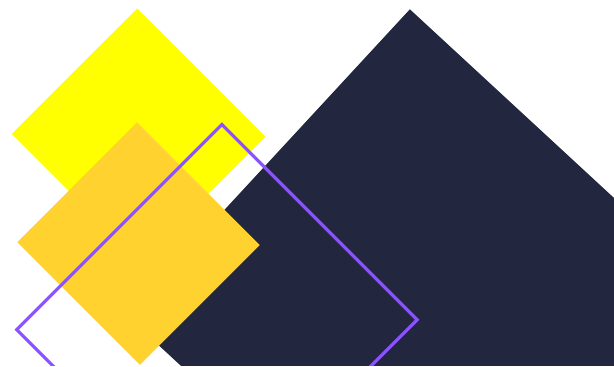
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## Mathematics

This year the math department worked with students on collaboration, critical thinking, and communication. Students in all grade levels completed performance assessments, and we incorporated stations into our classes. We also took advantage of the spaces outside of the classroom for games such as inequalities, Connect Four, scavenger hunts, and collaboration on vertical non-permanent surfaces such as the windows in our hallways.

Our department had some wonderful recognitions for both students and teachers. The advanced math team competed at the MathCounts Chapter Competition, and five students competing placed high enough to represent LCPS at the VA State MathCounts Competition. Two of our students placed in the top one-third of the students at States!

## Science

In April, the science department came together with TechEd, Robotics, and Guitar to create the STEAM EXPO. Our gifted guitar students kicked off the event while sending exquisite acoustics to every guest. Soon after, students and community members explored STEAM-related businesses and student work. Robotics and TechEd presented an impressive fleet of fully functional machines while 7th-grade science students showed off their taxonomy projects, space tomato research, and more.

8th-grade science students all took on the egg drop project. This project applied Newton's Laws of Motion to a project where they were tasked to construct an apparatus to keep an egg safe. The students had a budget and a limited list of materials to choose from. They had to decide what materials to spend their money on and how they would use them. Students presented some of the surviving projects at the STEAM EXPO, where they explained the project and elaborated on their successes.



## English

Our RBMS English 8 classes truly celebrated being back in person during the 2021-22 school year. During the year, students participated in reading *The Outsiders* during our study of social issues and theme. They learned about character development, foreshadowing, and the various types of conflict during this reading and even brought the book to life by participating in a Dress-Like-A-Greaser-or-Soc-Day! Our English 8 students also dove into the futuristic aspects of dystopian literature by discussing the mentor texts of Ray Bradbury and Shirley Jackson as they chose their own independent dystopian novel to read. As a culmination of our unit, students showcased their learning by creating One Pagers about their books which now hang in our 8th-grade hallway! Finally, students are finishing out their year in English 8 with a Passion Project. They will be choosing a topic of their own interest and "passion" and will participate in four weeks of research and creation during our final class meetings. Our 8th-graders will present their findings and their final products in June so we can see where their interests and self-chosen topics of study have led them. It has been a wonderful year of being back together in the classroom with our students, and we've watched them collaborate and discuss and really get back to a thriving, learning community.

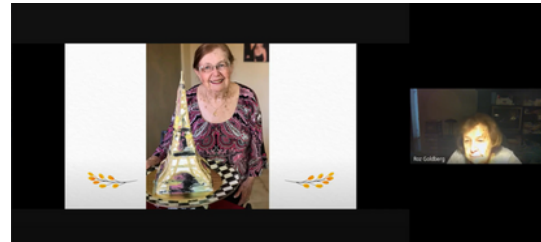
## 6th Grade U.S. History to 1865

The 6th-grade History team continued their tradition of hosting an in-person Colonial Fair. Students created authentic Colonial period projects and were able to experience the Colonial time period during this event.



## 7th Grade History, 1865 - Present

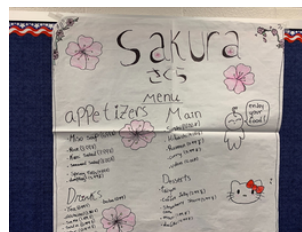
In 7th-grade History, students had the unique opportunity to virtually meet with Holocaust survivor Ms. Charlotte Adelman. Ms. Adelman provided a first-person account of the horrors of living under the Nazi regime. To escape the Holocaust, Ms. Adelman sought refuge with a family, where she was placed in hiding in the family's basement for nine months. Students also engaged with Ms. Adelman by asking her questions about her personal experiences. As Holocaust survivors continue to age, time is limited for students to engage and interact with survivors like Ms. Adelman. This opportunity will surely be one that our students will cherish for years to come. [Linked here](#) is the story that Ms. Adelman shared with our students.



## 8th Grade Civics

To introduce the major economic systems – Command Economy, Free Market Economy, and Traditional Economy – the students engaged in a "Restaurant Activity." Students were divided into teams and were given supplies to create a menu of their choice for the restaurant they were about to open.

There were two groups. One group had to hunt and gather food to feed their tribe. The second group had to follow directions and make a menu with specific sizing, color, lettering, and items. If they wanted to make changes they had to go to the "bureaucrat", a gruff and uncooperative person, for permission. Upon completion, the groups explained the decision-making processes it took to come up with their menus.



## Spanish

In March, our Spanish and French students participated in a service project. They were able to make a dish from another country and then brought in the dish to share with our amazing custodial staff for dinner. The custodians enjoyed a meal as they began their night shift, and teachers and students tried a variety of different foods from around the world.

Students taking Spanish 2 participated in a cultural exchange project with students learning English in Dormans, France. The students exchanged Flipgrid videos to show each other parts of our school and community. They introduced themselves, and exchanged paper letters via snail mail along with some Valentine's Day treats. In April, the students participated in a Google Meet where they asked questions and played a Kahoot trivia game on French and American culture.



## Spectrum

Spectrum students focused on four themes this year: Business and Economics, Communication and Culture, Technology and Engineering, and Ethics and Perspectives. Students engaged in enriching project-based learning, research and inquiry, and real-world problem-solving activities. These critical-thinking activities challenged them to collaborate, communicate, and apply their knowledge to real-world situations. This year, 8th-grade students participated in many authentic learning opportunities, including the Stock Market Game Challenge, robot coding, a mock trial, and a lifestyle auction. Meanwhile, our 6th and 7th-graders studied American Sign Language, robot coding, a bridge engineering project, many mysteries, and a travel planning adventure.

## National Junior Honor Society

The River Bend Chapter of the National Junior Honor Society (NJHS) was chartered in the Fall of 2016. The National Junior Honor Society is the nation's premier organization established to recognize outstanding middle-level students. More than just an honor roll, NJHS serves to recognize those students who have demonstrated excellence in the areas of scholarship, service, leadership, character, and citizenship. In January of 2022, the River Bend Chapter inducted 32 members into its 2021-2022 class of the National Junior Honor Society. Chapter membership not only recognizes students for their accomplishments, but also challenges them to develop further through active involvement in school activities and community service. The NJHS students spearheaded Tutoring and Homework Help Sessions this spring by mentoring and helping 6th and 7th-grade students with their work both during school and by holding after school sessions. Our NJHS students also led sessions on Relieving Stress, Applying to College, and at the time of this publication were also organizing an idea to create a permanent mural at RBMS to celebrate our strength and resilience during our time of distance learning and getting back to regular school!







## Band

This year our 8th-grade students participated in a fall concert, Around the World, Student Choice Concert at Potomac Falls High School (PFHS), Music in the Parks, and the 2022 VBODA District Band Assessment where they received a superior rating. They also performed in the stands with the Marching Panthers at a PFHS football game.

The 7th-Grade Concert Band performed a winter concert program in February and a spring concert in May. The 6th-Grade Concert Bands will perform their spring concert on June 6th. River Bend Jazz performed in the 2021 Jingle Jam Concert and another program in May. The combined RBMS Band supported the River Bend Student-Staff Basketball Game by performing in the stands.

Keeley Greer (clarinet) and Peterson Linn (euphonium) participated in honor ensembles representing River Bend Middle School at the 2022 All-District Band. Ranson Thayambath (trombone) will represent River Bend Middle School at the 2022 All-County Jazz Band.

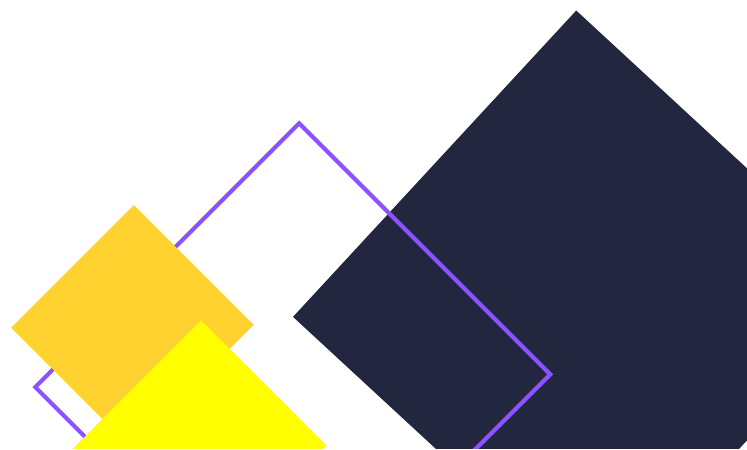
## Chorus

Five students participated in the 6th-Grade All-County Chorus in November: Sara Azhar, Elena Kramer, Kaitlyn Rogers, Chloe Schibley, and Grace Soto. Ten students participated in the All-District Chorus in February: Marley Antognoli, Aelwen Chalfont-Hurst, Nane Danielyan, Eliot Doglo, Sofia Lupas, Keelin Moriarty, Ryan Payton, Akshay Setty, Isabelle Ventura, and Lydia Yang. Five students participated in the VCDA All-Virginia Middle School Honors choir in April in Richmond, Virginia: Marley Antognoli, Sofia Lupas, Keelin Moriarty, Akshay Setty, and Isabelle Ventura.

**Raven Choir**, an RBMS select vocal ensemble, performed the National Anthem at a Washington Wizards game at the Capital One Arena and attended District XVI Choral Assessment receiving a Superior in both performance and sight-reading.

RBMS choral director, Rachel Binger, hosted all 17 middle schools for their District Assessment Performance.

*Choral concert performances:*

- PFHS Choirs/RBMS 8th-Grade Chorus Combined Concert in October at Potomac Falls High School.
  - Raven Choir performed in the "Jingle Jam" Holiday celebration with Pop Strings, Jazz Band, and Guitar Club.
  - 7th/8th-grade performed a Winter Chorus Concert and each grade performed a Spring Chorus Concert.
  - Music in the Parks Kings Dominion 8th-Grade Chorus performed two selections for their adjudication in June.
- 

## Guitar

Eighth-graders participated in their first ever in-person concert as River Bend Ravens. Our students worked with Potomac Falls High School to produce an incredible joint concert. Our 7th-grade had their first-ever in-person concert in January. 8th-grader Teagan Mortellaro auditioned and was accepted into the 2022 All County Guitar Ensemble. The 8th-grade ensemble participated and earned a Superior Rating at the 2022 All County Guitar Assessment. Other activities from the year include music performances for the STEAM Expo, the Poetry Slam, and a joint project with Chorus students. In May, students will be participating in the Aguado Solo Competition.

## Orchestra

Orchestra had many notable successes this year. 8th-Grade Orchestra earned the highest possible rating of Superior at Music Assessment. Three students were selected from a competitive audition to perform in the LCPS All-County Orchestra: Moses Guo (8th), Ian Farber (7th), and Talia Knutsen (7th). Six students participated in the LCPS Solo & Ensemble Festival and received the highest possible music ratings of Excellent and Superior: Talia Knutsen (7th), Ian Farber (7th), Lena Kass (7th), Nathalie Dedegbe (7th), Yusuf Ozkan (8th), and Addie Harlow (6th). Additionally, Professor Dr. Johannes Dietrich from Lebanon Valley College performed a mini-recital for students and provided a clinic with our 8th-Grade Orchestra students. Another highlight was when the Potomac Falls High School and the RBMS 8th-grade orchestras performed a joint concert last October.

River Bend Middle School received the Blue Ribbon Award from the Virginia Music Educators Association. The VMEA Blue Ribbon Award is the highest award given to school music programs in the Commonwealth of Virginia and recognizes excellence in band, orchestra, and choral performance. All ensembles in a school must receive the highest rating of "Superior" at assessment to qualify for this award!

## Theatre

River Bend Theatre had an exciting season of shows this year with five sold out performances of Frozen JR and the premier of its first in-person one-act plays, Common Ground and How to Overthrow Your Student Government. Drama teacher Mr. Simonton directed all shows. Chorus teacher Ms. Binger acted as vocal coach/choral director for the yearly musical, "Frozen". Mr. Woolridge acted as tech director and Mrs. Kate Dober as choreographer.





## **Intro to Computer Applications**

Students progressed towards using the touch-typing technique to increase their typing speed and are currently averaging 27 words per minute (wpm), with some typing over 40wpm! Students created Digital Citizenship videos where they addressed common issues that they might encounter online and how to respond appropriately. Students enjoyed full creative control while creating their own digital animations, and many turned their animations into their own gifs. Another favorite this year was the food truck business startup BPA project. Students applied their online design skills from the animation project to promote their food truck businesses.

## **Family And Consumer Sciences (FACS)**

7th-grade FACS students love Cupcake Wars! They competed in cupcake advertisement competitions in which the winners' classes baked their cupcakes. Another highlight was Career Investigations with career lessons co-taught by the 7th-grade counselor and the 7th-grade FACS teacher. The course rounds out with units on laundry, sewing, advertising, and adolescence and families. Our 8th-grade Teen Living students enjoyed sewing pajama pants and baking pumpkin pie from scratch. Student highlights for our remaining projects include Room in a Box, cooking homemade pop-tarts, and our unit on Entrepreneurship.

## **Tech Ed 7**

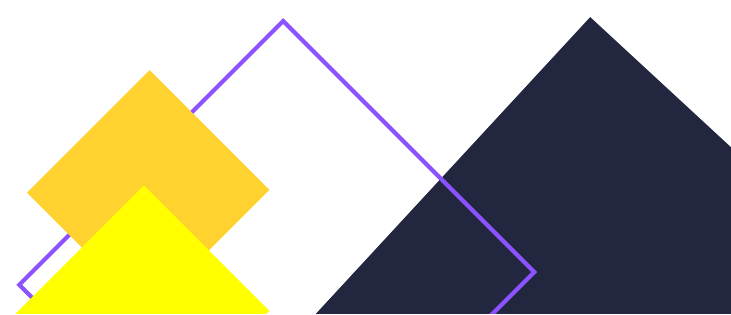
A favorite in our Technology Education 7 programs is our Rapid Prototyping Lab. This year, students were able to utilize our extra 3D printing capacity to design and print functional sets of tools. Prints that failed or had design flaws were fixed using a 3D printing pen as a plastic welder. As students moved on to structural engineering, they used a food dehydrator to accelerate the build process to speed up the curing of the glue on their balsa wood towers and bridges.

## **Tech Ed 8**

This school year, there has been a noticeable shift to community service projects which provide students with three benefits: the projects are defined for them, they provide instant gratification because they are short in duration, and they produce an artifact in which the student can take pride. A benefit of service projects is a notable increase in student participation. Other students chose to explore their interests in art in wood, furniture design and construction, video game design, radio-controlled vehicles, computer repair and rebuilding, electronics, and facility redesign.

## **Technology of Robotic Design**

Robotics students started the year by exploring code iteration and the Engineering Design Process. They began with The VEX Clawbot and progressed to their next build: The VEX Speedbot. With these platforms, students completed challenges from programming for remote control to fully autonomous control. Throughout the course of the year, students have had the opportunity to have three different "free builds". Their first task was to design, engineer, build, and program a stationary apparatus that could be used as a sign for a business, a toll gate, or an autonomous machine to move material from one place to the next. Next, they were tasked with designing, engineering, building, and programming a ride or game for an amusement park. This culminated with a video demonstration of their product with an explanation of the process. As a final project, students designed, engineered, built, and programmed a robot with design parameters laid out by the instructor. Students celebrated their successes with a gallery walk to showcase how much they had grown in Robotics during the year.





## English Learners

During our Parents as Educational Partners (PEP) events, our English Learners (EL) families came back in person and engaged in a series of night events where they learned how to participate more in their children's school life. Community leaders, administrators, counselors, teachers, parents, and students joined efforts to work on behalf of our diverse learning community.

This school year, Newcomer and Intermediate English Learners engaged in building language knowledge through several Project-Based Learning (PBL) projects. Newcomers created a pocketbook guide about places in their community and prepared a recipe for a dish from their country to present and share with the class.

During their nonfiction units, Intermediate English Learners researched topics important to them and authors from their countries to present to their peers. In this way, both groups were learning and using English in an authentic and meaningful way while learning research and presentation skills.



## Art

This year in Art, students in all grade levels used the therapeutic properties of the art process to help them through a challenging year of change & adjustment. Students were introduced to the process of neurographic artwork, which promotes mindfulness and is scientifically designed to use neuroplasticity to reduce stress. Several of these pieces from each grade level were selected to be displayed for the year at LCPS Central Offices. In addition, students now back in the art room setting were able to take advantage of materials such as paint, stone, fabric, metal, and many others to create personal works of art representing many diverse cultures and identities.



## Physical Education (PE)

The River Bend Health & PE department engaged students in a wide variety of physical education activities throughout the year. Students participated in team sports, team building challenges, and special individual activities like golf and archery.

Students also engaged in a variety of health topics throughout the year, including the health triangle, the heart and lungs, the skeleton and muscles, and mental health. Students were asked to self-reflect each quarter, examining their physical, social, and mental health, evaluating their challenges, and celebrating their accomplishments.

# Student Awards

## Malone Awards

Malone (Art) 8th-grade - Siona Srivastava  
Malone (Math) 8th-grade - Ryan Chung  
Malone (Music) 8th-grade - Chill Gustilo  
Malone (Science) 8th-grade - Asifah Mirza

## Division Awards

Spelling Bee - Maahika Bailur  
Student Equity Ambassadors - Aaliyah Johnson, Eddie Membreno Lovo, Jashaun Williams  
Superintendent's Task Force for Student Mental Health - Tochi Onukwufor  
Sterling Ruritan Outstanding Student - Moses Guo

## PBIS Ravens of the Year

6th-grade - Team Rappahannock - Tatiana Doane & Raheem Imam, Team Shenandoah - Anna Benham & Dixon Trice, Team Potomac - Brianna Vasquez & Levi Simpson  
7th-grade - Team Dogwood - Reagan Bischoff & Benjamin Addo, Team Hemlock - Sarah Weltens & Enrique Gamboa, Team Spruce - Kashifa Mirza & Camden Ueltschy  
8th-grade - Team Appalachian - Kathleen Kuech & Thomas Kalka, Team Blue Ridge - Riya King & Stanley Sorto-Urrutia, Team Cumberland - Jamie Morales & Robert Manfredi

## 5 Star Department Awards

Art - 6th-grade: Yasmin Latchinian, 7th-grade: Kashifa Mirza, 8th-grade: Julia Prelewicz  
CTE: Introduction to Computer Application - Daysy Hang  
CTE: Coding - Wes Govoruhk  
CTE: Robotics - Pearce Long  
CTE: FACS 7 - Cadence Cerniglia  
CTE: Teen Living 8 - Izzie Reuter  
CTE: Technology Education 7 - Elyse Colon Oliveras  
CTE: Manufacturing 8 - Sophie Rieger  
EL 6th-grade - Wilfredo Argueta Quintanilla  
EL 7th-grade - Maria Hashimoto  
EL 8th-grade - Linyue Tong  
ELA 6th-grade - Jayden Pereira  
ELA 7th-grade - Gabby Watkins  
ELA 8th-grade - Amelia Cave  
Reading Strategies Workshop = Salima Karimi  
Exploratory Dramatics - Zoe Flatla  
Health & Physical Education - 6th grade Krishna Vadrev, 7th grade Marley Antognoli, 8th-grade Mason Medford  
Math - 6th-grade Zoe Easton, 7th-grade Anto Preston, 8th-grade Lauren McManus  
Music: Band - Keeley Greer  
Music: Chorus - Sofia Lupas  
Music: Music Lab - Grady Jackson  
Music: Guitar - Turon Ochiloff  
Music: Strings/Orchestra - Moses Guo  
Science - 6th-grade Phillip Voqui, 7th-grade Julia Raby, 8th-grade Amanda Gobeille

## 5 Star Department Awards (con't)

Social Science & Global Studies:  
History 6 - Piper Welly,  
History 7 - Wes Govoruhk,  
Civics & Economics 8 - Ryan Gallagher  
WLC: French - Rachel Sigler  
WLC: German - Isabelle Ventura  
WLC: Latin - Peterson Linn  
WLC: Spanish - Mohammed Elgamri  
WLC: Spanish for Fluent Speakers - Owen Camarena Cordoba

## National Junior Honor Society

Ariana Amir  
Samantha Ankers  
Juliana Barham  
Rajvi Brahmabhatt  
Colton Call  
Amelia Cave  
Sunny Chen  
Prajeet Chitty  
Camille Ciambuschini  
Amanda Gobeille  
Monica Goswami  
Keeley Greer  
Moses Guo  
Chill Gustilo  
Riya King  
Ishani Krovvidy  
Sofia Lupas  
Kelan Mann  
Hayden Manor  
Mason Medford  
Lina Minkara  
Clare Potter  
Julia Prelewicz  
Landon Rogers-Reinhart  
Julia Sagen  
Rachel Sigler  
Ria Vasanthan  
Isabelle Ventura  
Eli Wike  
Addie Williams  
Allison Wulff

## Student Ambassadors

7th Graders:  
Akshay Setty  
Ana Clara Mendonca  
Avishi Anurag  
Ciara Donaldson  
Constantinos Kantsios  
Cooper Petty  
Danyelle Ritter  
Elyse Daugherty-Moysey  
Emma Bogoslov  
Gabby Trainor  
Hazel Anderson  
Isaiah Khan  
Josephina Kritsky  
Jzahbel Herbas  
Keelin Moriarty  
Leila Brumskine

## Student Ambassadors (con't)

Lena Kass  
Mackenzie Balsley  
Marley Antognoli  
Mia Dufty  
Nolyn Kolstad  
Reagan Bischoff  
8th Graders:  
Elise Ernest  
Isabella Ackerman  
Isabelle Ventura  
Jennifer Mai  
Jordyn Ranuado  
Joshua Tovar  
Julia Franklin  
Julia Sagen  
Katie Choi  
Keeley Greer  
Kendall Hopkins  
Lilly Myers  
Malak Ahmed  
Mars Alabi  
Naomi Olatubosun  
Nava Ghaffari  
Olivia Swank  
Prajeet Chitty  
Rachel Sigler  
Ria Vasanthan  
Rumasya Saeed  
Riya King  
Ryan Chung  
Samantha Ankers  
Sharanya Jeksaani  
Sofia Lupas  
Sunny Chen  
**STEM Recognition**  
*Science Olympiad*  
Akshay Setty 7  
Aurora Akinbo 6  
Avishi Anurag 7  
Brianna Kouri-Najarro 7  
David Correa Cabrera 8  
Katie Choi 8  
Krishna Vadrev 6  
Leah Hollerith 6  
Mara Nicolae 6  
Oliver Sutler 7  
Ryan Chung 8  
Sara Kordi 6  
Victoria Weng 8  
*Math Team: National Noetic Math Competition, American Mathematics Competition 10, Virginia Math League*  
Antonia Gabriel 6  
Aurora Truong 6  
Avishi Anurag 7  
David Correa Cabrera 8  
Prajeet Chitty 8  
Ryan Chung 8  
Ryan Gallagher 8  
Sofia Lupus 8  
Yusuf Ozkan 8



# Student Awards

## 8th-Graders with all A's

Isabella Ackerman  
Ariana Amir  
Samantha Ankers  
Cassie Balderrama-Iriate  
Stella Ballard  
Juliana Barham  
Mariam Beddawi  
Kalyn Biggs  
Rajvi Brahmbhatt  
Colton Call  
Owen Camarena Cordoba  
Noah Capcha  
Amelia Cave  
Yago Chavez  
Sunny Chen  
Prajeet Chitty  
Katie Choi  
Ryan Chung  
Camille Ciambuschini  
Aly Collantes  
David Correa Cabrera  
Nane Danielyan  
Justin Dinh  
Zoe Flatla  
Vanessa Flores  
Sophia Flynn  
Julia Franklin  
Isabelle Freidson  
Ryan Gallagher  
Sylvienne Garcia  
Nava Ghaffari  
Amanda Gobeille  
Monica Goswami  
Keeley Greer  
Moses Guo  
Chill Gustilo  
Julian Hasbrouck  
Ethan Hendershot  
Zack Himmelberger  
Brady Hobbs  
Zaki Hoda  
Kendall Hopkins  
Sharanya Jeksaani  
Thomas Kalka  
Aubrey Karnes  
Riya King  
Kathleen Kuech  
Travis Linton  
Sofia Lupas  
Brienne Ma  
Jennifer Mai  
Robert Manfredi  
Kelan Mann  
Hayden Manor  
Nathan Manu  
Campbell Marino  
Dario Martinez Mosquera  
Lauren McManus

## 8th-Graders with all A's (con't)

Mason Medford  
Lina Minkara  
Asifah Mirza  
Turon Ochiloff  
Naomi Olatubosun  
Jillian Paglinawan  
Claire Potter  
Julia Prelewicz  
Andrea Quintanilla Ventura  
Landon Rogers-Reinhart  
Steve Romano  
Julia Sagen  
Rachel Sigler  
Ella Simpson  
Charlotte Smith  
Siona Srivastava  
Will Starr  
Michael Strein  
Olivia Swank  
Hailey Thompson  
Ria Vasanthan  
Isabelle Ventura  
Aaron Voegtly  
Eli Wike  
Addie Williams  
Allison Wulff

## Bill Turgeon Spirit Award -

Allison Wulff

## Ben Lacy Leadership Awards

6th-grade - Geoffrey Haas  
7th-grade - Emma Bogoslov  
8th-grade - Sunny Chen

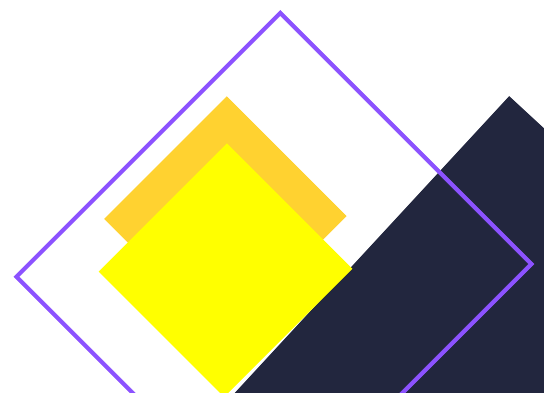
# Staff Awards

## Staff Recognition

Liz Coyle, LCPS Secondary New Teacher of the Year  
Cristina Keeton, Washington Post Teacher of the Year Nominee  
Meg LaFrancois, LCPS Substitute of the Year Nominee  
Samantha Russell, SEAC Recognition for Excellence in Supporting Special Education Nominee  
Crystal Wallen, Virginia Middle School Teacher of the Year

## School Awards

National School to Watch (2019-2022)  
Recognized ASCA Model Program (2020-2025)  
Virginia Distinguished Purple Star School  
AMLE School of Distinction  
Virginia Music Educators Association (VMEA)  
Blue Ribbon Award





# Business Partnerships

Barakat Orthodontics  
Chick-Fil-A  
Dulles Golf  
K & H Landscaping  
Lowes

Maid Brigade Loudoun  
Marquiss Real Estate  
Meadows Frozen Custard  
Old Dominion Orthodontics  
Sheetz - Windmill Park Drive - Sterling  
Subway

## STEAM EXPO Partnerships

Bach to Rock  
C3 Cyber Club  
Code Ninjas  
Michelina Queri & Associates  
Mindframe Education

NOVA SySTEMic NVCC  
Old Dominion Orthodontics  
R2D2 ENTERPRISES LLC  
Stemtree Ashburn

## Student Government

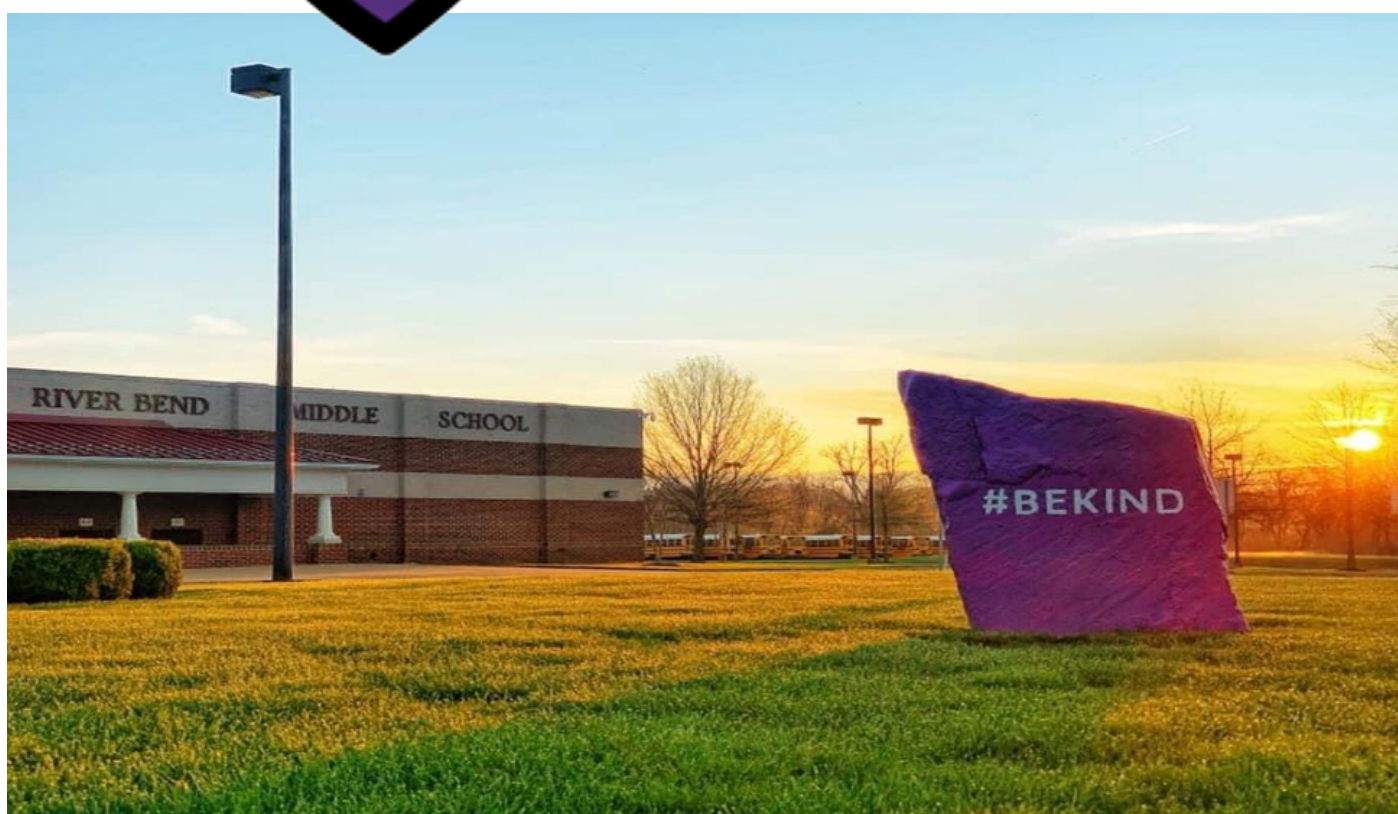
President: Sunny Chen  
Vice President: Lazar Piletich  
Treasurer: Prajeet Chitty  
Secretary: Ariana Amir  
Team Representatives: Riya King, Eddy Membreno Lovo,  
Naomi Olatubosun, Hailey Thompson



## Thank you to our PTA!

A special thank you to our 2021-2022 River Bend PTA board members and volunteers.  
We appreciate your commitment to our students and staff.





## River Bend Middle School Annual Report 2021-2022